The project Enhancement of SOCial skills during VOCational training in prison (SOCVOC) that is implementing by five partner organisations:

• Stowarzyszenie na rzecz edukacji osób wykluczonych społecznie o nazwie "Busola", Plock, Poland, http://busola.edu.pl
• Klasbak, Mechelen, Belgium, klasbak.net
• Click F1, Utrecht, Netherlands, www.clickf1.nl
• University “St. Kliment Ohridski” – Bitola, Faculty of security – Skopje, North Macedonia, http://www.uklo.edu.mk
• Tallinna Ehituskool Põhja-Eesti, Tallinn, Estonia, www.ehituskool.ee

aims to develop social skills and competencies of persons sentenced to prison that will help them in their professional training and employment.

SPECIFIC OBJECTIVES of the project are:
• to develop professional materials intended for the education of adults, especially vulnerable categories, such as convicted persons, in order to improve their social skills,
• to promote a dialogue between prison educators and convicted persons from different EU countries and to promote good practices through a website and
• to design guidelines for introducing a methodology for learning social skills during vocational training.

For this purpose, the project contains four main packages of activities:

1. Development of an online open educational resource.
For this purpose, good practices for learning social skills during vocational training in prison will be researched and identified.
Method of identifying good practices:
• Cooperation and informal meetings with educators in prison (prison staff and other persons who conducted trainings to improve social skills of convicted persons during vocational training in prison) and exchange of experiences and good practices.
• Identification of teaching methods and practices implemented by prison educators, analysis of strengths and weaknesses.
• Acquaintance with educational materials that have been used for the training of convicted persons related to the development of social skills.
• Preparation and proposal of 3 good practices identified in the research process (form, content, method of implementation, exercises)

2. Development of an Instruction/Guide for the use of good practices to improve the social skills of convicted persons.

Development of a methodology for teaching social skills in prison (learning materials, educational methods, teaching strategies and pedagogies) that will be intended for educators in prison. The developed teaching methods will be of help to the educators themselves when they develop trainings intended for convicted persons. The focus is on training for the development of social skills during vocational training in prison.

For this purpose, a THREE-DAY TRAINING for educators in English will be organized. The goal is:
• to acquire skills on how to use the identified good practices when conducting training for the development of social skills in prison that will be placed on the open educational online platform,
• to acquire better skills (digital and teaching) when conducting trainings,
• to acquire additional knowledge and teaching materials related to social skills in prison (how to conduct such trainings),
• to acquire knowledge and skills how to develop their own learning materials intended for convicted persons related to the development of social skills

3. Development of Methodological recommendations for educators in prison.

For this purpose, the prepared learning and teaching materials will be applied to convicted persons by organizing direct sessions with them and conducting training for the development of their social skills. The goal is to see their applicability for both educators and prison inmates.

For this purpose, informal training will be organized with convicted persons in a prison environment, where the educators will apply the developed methodology and materials for the development of social skills.

4. Organizing multiplier events with representatives from all partner organizations, prison institutions, educators in prison, and representatives of relevant state institutions.

SPECIFIC ACTIVITIES within the project:
• Identification and analysis of relevant literature and documents (desk review) for the selection of good practices for learning social skills during vocational training.
• Proposal of three good practices for conducting trainings for the development of social skills (in English).
• Organizing informal meetings with educators in prison to identify experiences, practices and conducted training related to the development of social skills.
• Organizing and conducting training of educators in prison (preparation of the program, teaching materials, choice and selection of educators, training (in English).
• Consultation with relevant organizations that have experience in conducting training for the development of social skills of convicted persons during their vocational
training in prison.

- Development of learning materials based on realistic situations with exercises intended for vulnerable categories (especially for convicted persons).
- Monitoring and development of a methodology for conducting immediate trainings for educators who work specifically with vulnerable categories.
- Conducting a promotional workshop/session with convicted persons for the application of the prepared training materials together with editors in a realistic context in prison.
- Participation in the development of recommendations for prison educators.

**SPECIAL BENEFITS for convicted persons** from conducted trainings for the development of social skills are:

a. improving the ability to participate in social interaction with other workers in a work environment,

b. improving literacy, digital skills, social skills, communication skills, application skills,

c. increasing dialogue between adult educators and students/convicts in prisons.

d. improving the working capacity of convicted persons.

e. improving communication and achieving higher flexibility in different work environments.