

Appendix third		First cycle studies syllabus		
1.	Title of courses	Risk assessment		
2.	Code	FBBN14		
3.	Study program	Security		
4.	Organizer of the study program (unit or institute , department , division)	Faculty of Security- Skopje		
5.	Degree (first , second , third cycle)	First		
6.	Academic year / semester	third year / fifth semester		
7	Number of ECTS credits	3		
8	Teacher	Saše Gerasimoski, PhD, Assistant Professor		
9	Prerequisites for entering the subject	None		
10	Objectives of the curriculum (competencies)	<ul style="list-style-type: none"> - Acquiring basic knowledge about risks in general and security risks especially - Adoption of the most important theoretical paradigms about risks, methods and models of managing and assessment of the risks - Training for independent, systematic and qualitative analysis, forecasting and assessing the security risks 		
11	Content of the curriculum	<ul style="list-style-type: none"> - Concept and definition of risk and security risk - Security risks as phenomena that occur prior to threats and encroachments - Security risks through history - Security risks through the prism of the risk society and the culture of risk - Types of risks (by origin, predictability, duration, appearance, entities) - Theories of risk (rationalist, social and cultural constructivist, reflexive) - Detection and analysis of security risks - Assessment of security risks (risk factors / actors) - Principles of assessing security risks - Phases of assessment of security risks - Models of assessing security risks - Forecasting of security risks - Dealing with security risks (control, elimination, avoidance, relocation, substitution) 		
12	Methods of studying	analytical and synthetic, descriptive and explanatory		
13	Total time engaged	2 +1 = 3 hours per week 30 +15 = 45 hours per semester 3x25 = 75 hours total time available fund		
14	Distribution of time	2 hours lectures, 1 hour tutorials per week 30 hours lectures, 15 hours tutorials per week		
15	Forms of teaching activities	15.1	Theory lectures	30 hours

		15.2	Exercises (laboratory, auditory), seminars, team work	15 hours
16.	Other forms of activities	16.1	Project assignments	- hours
		16.2	Individual assignments	30 hours
17.	Method of assessment			
	17.1.	Tests		80 points
	17.2.	Seminar work / project (presentation: written and oral)		10 points
	17.3.	Activity and participation		10 points
18	Criteria for evaluation		to 50 points	five (5) (F)
			From 51 to 60 points	six (6) (E)
			From 61 to 70 points	seven (7) (D)
			From 71 to 80 points	eight (8) (C)
			From 81 to 90 points	nine (9) (B)
			From 91 to 100 points	ten (10) (A)

19.	Requirement for signature and final examination	Regular lectures attendance		
20.	Language of instruction	Macedonian		
21	Method of monitoring the quality of teaching	Random questioning, asking questions from students after the students made presentations, group work and comparison of work performance between groups		
22.	Literature			
	22.1.	Mandatory literature		
		No.	Author/s	Title
		1.	Георгиева Лидија	Менаџирање на ризици
		2.	Герасимоски Саше	Справување со ризици
		3.	Фишер Роберт, Хелибозек Едвард, Грин Гион	Вовед во безбедноста
				Филозофски факултет, Скопје, 2006
				Годишник на Факултетот за безбедност, Скопје, 2008, сс. 53-64
				Арс Ламина / Скопје / 2013
	22.2.	Supplementary literature		
	No.	Author/s	Title	
	1.	Bek Ulrich	Rizično društvo	
	2.	Lupton Deborah	Risk	
	3.	Герасимоски Саше	Проценка на ризиците во приватниот безбедносен сектор	
			Filip Višnjić, Beograd, 2001	
			Routledge, London & New York, 1999	
			Годишник на Факултетот за безбедност, Скопје,	

					cc: 70-77
		4.	Keković Zoran, Marić Predrag i Komazec Nenad	Republic of Serbia Natural and Other Disaster Risk Management- Methodology	NBP, Belgrade, pp: 1- 17
		5.	Keković Zoran, Glisić Goran i Komazec Nenad	Approach to Risk Assessment Methodology	NBP, Belgrade, pp: 1- 17