

Appendix third		First cycle studies syllabus		
1.	Title of courses	Social pathology		
2.	Code	FBKP09		
3.	Study program	Security		
4.	Organizer of the study program (unit or institute , department , division)	Faculty of Security- Skopje		
5.	Degree (first , second , third cycle)	First		
6.	Academic year / semester	first year / second semester		
7	Number of ECTS credits	3		
8	Teacher	Saše Gerasimoski, PhD, Assistant Professor		
9	Prerequisites for entering the subject	None		
10	Objectives of the curriculum (competencies)	<ul style="list-style-type: none"> - Understanding the basics of social pathology, socio-pathological behavior and social reaction - Adoption of the necessary knowledge for successful recognition and action in preventing socio-pathological phenomena - Mastering the scientific knowledge in the field of sociopathology aimed at creating favorable security situation, building a stable security system and running a successful social policy as part of the security policy 		
11	Content of the curriculum	<ul style="list-style-type: none"> - Social pathology as scientific discipline - Theories for explanation of the socio-pathological phenomena - Vagrancy, alcoholism, prostitution, drug abuse and suicide as socio-pathological phenomena - Juvenile delinquency and socio-pathological phenomena - Endogenous, exogenous and victimogenous factors of socio-pathological behavior - Prevention of socio-pathological phenomena - Legal and social treatment of minors 		
12	Methods of studying	analytical and synthetic, descriptive and explanatory		
13	Total time engaged	2+1 = 3 hours per week 30+15 = 45 hours per semester 3x25 = 75 hours total time available fund		
14	Distribution of time	2 hours lectures, 1 hour tutorials per week 30 hours lectures, 15 hours tutorials per week		
15	Forms of teaching activities	15.1	Theory lectures	30 hours
		15.2	Exercises (laboratory, auditory), seminars, team work	15 hours
16.	Other forms of activities	16.1	Project assignments	- hours
		16.2	Individual assignments	30 hours

17.	Method of assessment			
	17.1.	Tests	80 points	
	17.2.	Seminar work / project (presentation: written and oral)	10 points	
	17.3.	Activity and participation	10 points	
18	Criteria for evaluation		to 50 points	five (5) (F)
			From 51 to 60 points	six (6) (E)
			From 61 to 70 points	seven (7) (D)
			From 71 to 80 points	eight (8) (C)
			From 81 to 90 points	nine (9) (B)
			From 91 to 100 points	ten (10) (A)

19.	Requirement for signature and final examination	Regular lectures attendance			
20.	Language of instruction	Macedonian			
21	Method of monitoring the quality of teaching	Random questioning, asking questions from students after the students made presentations, group work and comparison of work performance between groups			
22.	Literature				
	22.1.	Mandatory literature			
		No.	Author/s	Title	Publisher/Year
		1.	Јордан Спасески, Пере Алимоски, Оливер Бачановиќ	Педагошка социопатологија	Педагошки факултет- Битола / 2009
		2.	Мајк Мегваер, Род Морган, Роберт Рајнер	Оксфордски прирачник за криминологија	Нампрес / Скопје / 2010
	22.2.	Supplementary literature			
		No.	Author/s	Title	Publisher/Year
		1.	Нелко Стојановски, Зоран Сулејманов	Социјална патологија	Филозофски факултет-Скопје / 2005
		2.	Љупчо Арнаудовски	Предавања по социјална патологија	ИСППИ / 1983
		3.	Jelena Špadijer- Džinić	Socijalna patologija	Zavod za udžbenike i nastavna sredstva- Beograd / 1988