<table>
<thead>
<tr>
<th>Appendix third</th>
<th>First cycle studies syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Title of courses</td>
</tr>
<tr>
<td>2.</td>
<td>Code</td>
</tr>
<tr>
<td>3.</td>
<td>Study program</td>
</tr>
<tr>
<td>4.</td>
<td>Organizer of the study program (unit or institute, department, division)</td>
</tr>
<tr>
<td>5.</td>
<td>Degree (first, second, third cycle)</td>
</tr>
<tr>
<td>6.</td>
<td>Academic year / semester</td>
</tr>
<tr>
<td>7.</td>
<td>Number of ECTS credits</td>
</tr>
<tr>
<td>8.</td>
<td>Teacher</td>
</tr>
<tr>
<td>9.</td>
<td>Prerequisites for entering the subject</td>
</tr>
</tbody>
</table>
| 10. | Objectives of the curriculum (competencies) | - Understanding the basics of social pathology, socio-pathological behavior and social reaction  
- Adoption of the necessary knowledge for successful recognition and action in preventing socio-pathological phenomena  
- Mastering the scientific knowledge in the field of sociopathology aimed at creating favorable security situation, building a stable security system and running a successful social policy as part of the security policy |
| 11. | Content of the curriculum | - Social pathology as scientific discipline  
- Theories for explanation of the socio-pathological phenomena  
- Vagrancy, alcoholism, prostitution, drug abuse and suicide as socio-pathological phenomena  
- Juvenile delinquency and socio-pathological phenomena  
- Endogenous, exogenous and victimogenous factors of socio-pathological behavior  
- Prevention of socio-pathological phenomena  
- Legal and social treatment of minors |
| 12. | Methods of studying | analytical and synthetic, descriptive and explanatory |
| 13. | Total time engaged | 3+2 = 5 hours per week  
45+30 = 75 hours per semester  
6x25 = 150 hours total time available fund |
| 14. | Distribution of time | 3 hours lectures, 2 hour tutorials per week  
45 lectures, 30 hours tutorials per week |
| 15. | Forms of teaching activities | 15.1 Theory lectures 45 hours  
15.2 Exercises (laboratory, auditory), seminars, team work 30 hours |
| 16. | Other forms of activities | 16.1 Project assignments  - hours  
16.2 Individual assignments 75 hours |
### 17. Method of assessment

| 17.1. | Tests | 80 points |
| 17.2. | Seminar work / project (presentation: written and oral) | 10 points |
| 17.3. | Activity and participation | 10 points |

#### 18. Criteria for evaluation

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>to 50 points</td>
<td>five (5) (F)</td>
</tr>
<tr>
<td>From 51 to 60 points</td>
<td>six (6) (E)</td>
</tr>
<tr>
<td>From 61 to 70 points</td>
<td>seven (7) (D)</td>
</tr>
<tr>
<td>From 71 to 80 points</td>
<td>eight (8) (C)</td>
</tr>
<tr>
<td>From 81 to 90 points</td>
<td>nine (9) (B)</td>
</tr>
<tr>
<td>From 91 to 100 points</td>
<td>ten (10) (A)</td>
</tr>
</tbody>
</table>

### 19. Requirement for signature and final examination

Regular lectures attendance

### 20. Language of instruction

Macedonian

### 21. Method of monitoring the quality of teaching

Random questioning, asking questions from students after the students made presentations, group work and comparison of work performance between groups

### 22. Literature

#### 22.1. Mandatory literature

<table>
<thead>
<tr>
<th>No.</th>
<th>Author/s</th>
<th>Title</th>
<th>Publisher/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Јордан Спасески, Пере Алимоски, Оливер Бачановиќ</td>
<td>Педагошка социопатологија</td>
<td>Педагошки факултет-Битола / 2009</td>
</tr>
<tr>
<td>2.</td>
<td>Мајк Мегваер, Род Морган, Роберт Райнер</td>
<td>Оксфордски прирачник за криминологија</td>
<td>Нампрес / Скопје / 2010</td>
</tr>
</tbody>
</table>

#### 22.2. Supplementary literature

<table>
<thead>
<tr>
<th>No.</th>
<th>Author/s</th>
<th>Title</th>
<th>Publisher/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Нелко Стојановски, Зоран Сулејманов</td>
<td>Социјална патологија</td>
<td>Филозофски факултет-Скопје / 2005</td>
</tr>
<tr>
<td>2.</td>
<td>Љупчо Арнаудовски</td>
<td>Предавања по социјална патологија</td>
<td>ИСППИ / 1983</td>
</tr>
</tbody>
</table>