

Appendix third		First cycle studies syllabus
1.	Title of courses	Deviance and informal social control
2.	Code	FBKP24
3.	Study program	Criminology and criminal policy
4.	Organizer of the study program (unit or institute , department , division)	Faculty of Security- Skopje
5.	Degree (first , second , third cycle)	First
6.	Academic year / semester	third year / fifth semester
7.	Number of ECTS credits	3
8.	Teacher	Saše Gerasimoski, PhD, Assistant Professor
9.	Prerequisites for entering the subject	None
10.	Objectives of the curriculum (competencies)	<ul style="list-style-type: none"> - Acquiring knowledge about deviance and informal social control as an effective form of social prevention - Adoption of the necessary knowledge for successful identification of the various deviations and most appropriate ways of informal social control - Training for implementation of modern preventive measures of primary, secondary and tertiary prevention of deviations through informal social control
11.	Content of the curriculum	<ul style="list-style-type: none"> - Concept and definition of deviations and informal social control - Historical overview of development of deviations and forms of social prevention through informal social control - Contemporary theoretical approaches in the prevention of deviations using informal forms of social control - Types of informal social control - Principles of informal social control - Factors that condition the informal social control - Objectives of informal social control - The relationship of informal social control, formal social control and self-control in the function of successful social reaction - The role of informal social control in the prevention of amoral and asocial behavior - The role of informal social control in the prevention of socio-pathological phenomena - The role of informal social control in the prevention of delicts - Deviations and informal social control in terms of postmodern society and globalization - Deviations and informal social control in the Republic of Macedonia

12	Methods of studying	analytical and synthetic, descriptive and explanatory		
13	Total time engaged	2+1 = 3 hours per week 30+15 = 45 hours per semester 3x25 = 75 hours total time available fund		
14	Distribution of time	2 hours lectures, 1 hour tutorials per week 30 hours lectures, 15 hours tutorials per week		
15	Forms of teaching activities	15.1	Theory lectures	30 hours
		15.2	Exercises (laboratory, auditory), seminars, team work	15 hours
16.	Other forms of activities	16.1	Project assignments	- hours
		16.2	Individual assignments	30 hours
17.	Method of assessment			
	17.1.	Tests	80 points	
	17.2.	Seminar work / project (presentation: written and oral)	10 points	
	17.3.	Activity and participation	10 points	
18	Criteria for evaluation		to 50 points	five (5) (F)
			From 51 to 60 points	six (6) (E)
			From 61 to 70 points	seven (7) (D)
			From 71 to 80 points	eight (8) (C)
			From 81 to 90 points	nine (9) (B)
			From 91 to 100 points	ten (10) (A)

19.	Requirement for signature and final examination	Regular lectures attendance		
20.	Language of instruction	Macedonian		
21	Method of monitoring the quality of teaching	Random questioning, asking questions from students after the students made presentations, group work and comparison of work performance between groups		
22.	Literature			
	22.1.	Mandatory literature		
		No.	Author/s	Title
		1.	Јордан Спасески, Пере Алимоски, Оливер Бачановиќ	Педагошка социопатологија
		2.	Мајк Мегваер, Род Морган, Роберт Рајнер	Оксфордски прирачник за криминологија
				Publisher/Year
			Педагошки факултет- Битола / 2009	
			Нампрес / Скопје / 2010	
22.2.	Supplementary literature			
	No.	Author/s	Title	
	1.	Нелко Стојановски,	Социјална патологија	
			Publisher/Year	
			Филозофски факултет-Скопје /	

		Зоран Сулејманов		2005
	2.	Група автори	Теории на ненасилството	Балкански центар за Мир-Филозофски факултет, Скопје, 1999
	3.	Przemyslaw Piotrowski	Understanding Problems of Social Pathology	Rodopi, Amsterdam-New York, 2006
	4.	Milisa v Milosavljević	Devijacije i društvo	Draganić, Beograd, 2003
	5.	Jelena Špadijer-Džinić	Socijalna patologija	Zavod za udžbenike i nastavna sredstva-Beograd / 1988